



Respect, Belonging, Fun - Engagement in Learning

Leadership News

Day one of Term 2 was a Pupil Free Day and our teachers and SSOs undertook a whole day of training in evidence based teaching of reading and spelling. We were fortunate to have Bill Hansberry lead the training on the day. Bill is a specialist in supporting students with Dyslexia, learning difficulties and emotional/behavioural difficulties.

Staff spent the day engaged in learning that supported our already well-developed reading program at The Pines. We have invested much money in supporting, training and resourcing our teachers to become better teachers of reading.

Reading is a very complex process and is something that some students struggle with and others learn easily. Reading is a very specialised skill, which involves word recognition and language comprehension. In the early years of school we teach students to recognise graphemes (letters) and the sounds they make (phonemes). When students have learnt groups of sounds, they are taught to blend letters together to make words.

Before students begin to learn to read, they need to have very well developed phonological awareness skills. These are the skills of attending to, discriminating, remembering, and manipulating sounds at the sentence, word, syllable and phoneme (sound) level.

At our school we use the synthetic phonics program, Jolly Phonics, as well as many refined strategies to teach our students the early understanding and development of the 44 sounds in the English language and how to make them with 26 letters of the alphabet.

The training day also focused on the development of spelling skills and how to best assist our students in becoming proficient writers. Many dyslexia friendly strategies were shared and teachers were supported to develop an understanding of morphology (the study of words and their parts, like prefixes, suffixes and base words), and orthography (the representation of the sounds of a language by written or printed symbols).

At our school we provide students with many opportunities to read, to hear books and stories being read to them and the opportunity to have intervention to help them all develop good reading skills. If you have any concerns about your child's reading development please phone the school and make a time to speak with your class teacher or with Toula Girgolas.

Just a quick reminder to let you know that the double gates in the new fence on the oval, will not be left open or unlocked. The pedestrian gates will be unlocked for you to use to get to school.

Dates to Remember

Term 2

Week 3

11 May to 14 May

NAPLAN Testing

Week 4

17 May

National
Simultaneous
Storytime

17 May to 20 May

NAPLAN Testing

Week 5

25 May

Dream It - Years 6/7

Parafield Gardens High
School

Transition on Site
11:30 - 12:30

26 May

National Sorry Day

27 May to 2 June

Reconciliation Week

Principal
Mrs Cherie Collings

Deputy Principal
Mr Sam Konnis

Assistant Principal
Mrs Toula Girgolas

The Pines School
P.O. Box 576
Salisbury South SA 5106

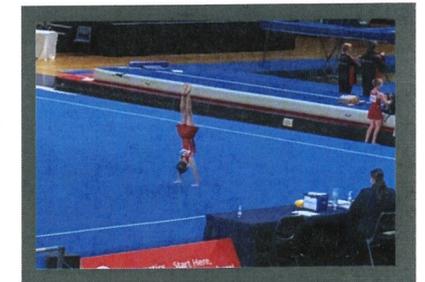
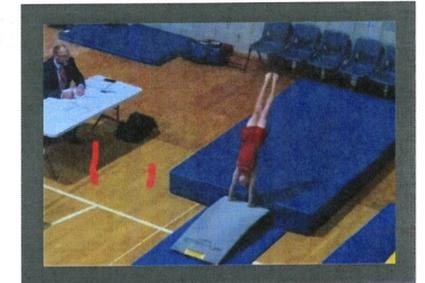
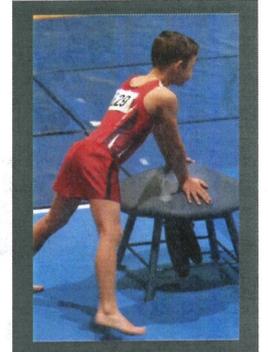
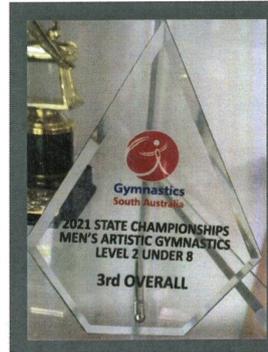
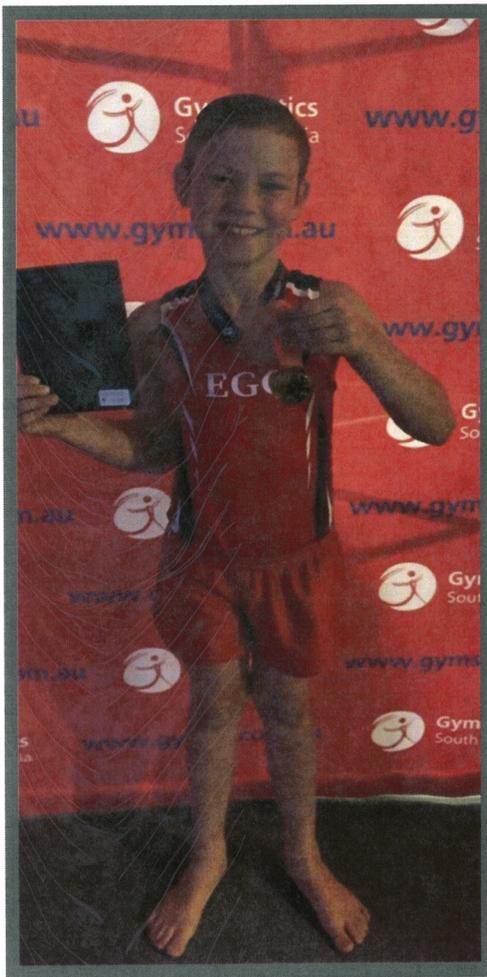
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Web: www.thepines.sa.edu.au

THE SPORTS CORNER

CELEBRATING OUR STUDENTS AND THEIR
SPORTING ACHIEVEMENTS OUTSIDE OF SCHOOL!

TERM TWO - 2021



JAMES, YEAR 2

James was chosen to compete at the South Australian 2021 Gymnastics State Championships. It was held at the Titanium Security Arena on the 10th of April 2021. James competed in the Men's Artistic Gymnastics Level 2 Under 8's and participated in 6 apparatus: Floor, Pommel Horse, High Bar, Vault, Parallel Bars and Rings. All scores were marked out of 10. The standard was very high and it was a very tough competition. James received a 9.1 on High Bar and Vault and a gold medal for his beautifully controlled and executed floor routine. The tally of his aggregate points awarded James 3rd overall. He received medals for his achievements and an elegant glass trophy for coming 3rd in the state.

Our school is very proud of James and his massive achievements. If you see him in the yard, please congratulate him!!

THE PINES SCHOOL
CANTEEN PRICELIST inc GST

From 17th May, 2021

DAILY MENU

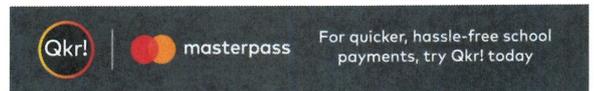
Meat Lasagne	\$4.00
Vegetarian Lasagne (V)	\$4.00
Spaghetti	\$4.00
Macaroni	\$4.00
Penne Napolitano	\$4.00
Fried rice (G)	\$4.00
Vegetarian Fried rice (V)(G)	\$4.00
Pizza—margarita	\$3.20
Butter chicken with rice (G)	\$4.20
Hash brown (v)	\$1.00
Nacho's with salsa & cheese or sour cream ,	\$2.80
Nacho's with everything	\$3.30
Meatball Sub	\$3.00
	
Hot ham and cheese roll	\$3.00
½ hot ham and cheese roll	\$1.50
Chicken nuggets, Dino snacks or Coujons (each)	60c
Gluten Free Chicken Nuggets (G) (each)	60c
Chicken nuggets or chicken coujons or chicken dino snacks with salad	\$4.00
Hamburger with sauce, tomato & lettuce	\$4.00
Chicken burger with lettuce & mayo	\$4.00
Fish burger with lettuce & mayo	\$4.00
Fish fillet with salad	\$4.00
Corn Cobbett's (V)(G)	\$1.00
Chicken or Beef noodles	\$ 2.60

SANDWICHES, ROLLS AND WRAPS

	Sandwiches	Rolls or Wraps
Vegemite	\$1.50	\$1.80
Egg	\$2.00	\$2.50
Tuna	\$2.00	\$2.50
Ham	\$2.00	\$2.50
Cheese	\$2.00	\$2.50
Chicken	\$2.50	\$3.00
Salad (tomato, cue, lettuce & carrot)	\$2.90	\$3.30



QKR



**Orders can be placed
online using QKR by
9:00 a.m.**

Fruit salad

Water melon, orange, grapes, apple or rock melon

small

medium



\$1.00

\$2.00

Extra's

Tomato	\$0.40
Cucumber	\$0.40
Lettuce	\$0.40
Carrot	\$0.40
Gherkins	\$0.40
Beetroot	\$0.40
Cheese	\$0.50

Sauce

Mayo	\$0.30
Tomato or BBQ	\$0.30

We can toast sandwiches, rolls or wraps at no extra cost.

Salad Packs available on request.

We follow healthy guidelines and all foods listed on the canteen menu are in the green or amber categories.

(G) Gluten Free

(V) Vegetarian

WEEKLY SPECIAL

Large pie		\$3.80
Large sausage roll		\$3.80
Pizza—ham & pineapple or cheese & bacon—not available on Friday		\$2.80

Tuesday and Friday

Hot dog with sauce		\$3.60
Half hot dog with sauce		\$1.80
Hot dog extra's , mustard 40c, cheese 50c , BBQ sauce 30c		

Thursday

Baked potato with 3 toppings, choice of: Coleslaw, beetroot, grated cheese, pineapple, ham and sour cream		\$4.50
Each extra toppings		50c

SNACKS

Muffins – baked daily		
Small		20c
Medium		50c
Chocolate or Vanilla custard		90c
Jelly cups– apple or blackcurrant		90c
Jumpy chips – chicken, Salt & Vinegar		1.30
Snaps—BBQ or light & tangy (G)(V)		1.30
Noodles – BBQ or chicken		80c

DRINKS

Milk

Up and Go chocolate no added sugar	\$1.90
Big M 250ml – chocolate or strawberry	\$2.00
Up and Go 250ml - choc, strawberry, banana or vanilla	\$2.00
Milo 200ml	\$2.00
Oak milk – 250ml choc or straw	\$2.00
Oak milk 300ml – choc or vanilla	\$2.30



Juice and Water

Spring water 600ml	\$1.80
Spring water 350ml	\$1.00
Juice Crush 250ml – orange, apple or apple/blackcurrant	\$1.60
Chill Iced Tea	\$2.20
Peach, lemon, blackcurrant or raspberry	
Berri juice 250ml – apple, orange or apple/blackcurrant	\$2.30
Glee drinks (99% fruit juice carbonated)	\$2.30
Frozen apple cups	\$1.00
Frozen twisted yoghurt	\$2.20
Watermelon, chocolate, strawberry	



Student Leaders

New Student Reporters

This term, we have expanded our student reporter team and welcome three new students. Year 4 students Selena from Room 29 and Daniel from Room 30 will start their reporter training this term. Keep an eye out for their contributions this year.



Daniel is looking forward to being a school reporter so he can meet new people. As a school leader, he is also going to make sure he is a good role model by following the school rules and showing our school values.



Selena is looking forward to being a reporter and learning how to interview people. One of her goals will be to use a more confident voice.

We also welcome Kayla from Room 25 to our student reporter team. Kayla will be our Music reporter. She is one of over 70 students now learning to play a musical instrument here at The Pines School. Kayla is learning to play the violin as part of our String Program. Kayla recently got her own violin and has written about the day she got her very own instrument.

The Day I Got My Own Violin

“Wow that is the best violin ever”, shouted Kayla.
“Can I have it please?” she asked with lots of excitement in her voice.
“Well... how much does it cost?” her nannie said uncertainly.
“Only two hundred dollars” she exclaimed.
“Are you going to practise it every night?” her nannie asked with pleasure.
“Yes” Kaya exclaimed again.
“Do you promise?” sighed her nannie.
“Yes” she said excitedly.
“Well then, go ask your mother” she added.

Kayla then strolled towards her mother as though she knew what she was going to say. She finally approached her with the cutest smile she could do, just to get her to say yes. She then asked her mother shyly if her mother would let her nannie buy her the two-hundred-dollar violin. Her mother then went over all the things her nannie had just said.

“Alright then, as long as you promise to look after it well” she sighed.
“I promise” Kayla said with the most excited voice she had ever used.

After lunch Kayla and her nannie walked home. Kayla held the new violin. When they got home, she pulled out her violin and tried to play it, but there was no sound!

Kayla realised she had not put rosin on the bow to make it play. She added some rosin and there was still no sound. It was also not tuned. When she brought it to school, Sonia tuned it up and added even more rosin to the bow so that she could finally play it. When she played it for the first time, it felt like the violin had chosen her.



Student Leaders

Spotlight on Learning

This week our Year 6 reporters Amelia and Jaxon did their spotlight on learning in Jaxon's class. Jaxon reported on the learning in his own class and Amelia interviewed the Room 26 teacher, Miss Isabella.

Jaxon

In maths we are learning about prime and composite numbers.

The reason we have been learning this is because it helps us understand the properties of all numbers. I researched why learning about number properties is important and the reason is because prime numbers are like the basic building blocks of a whole number. This will help me understand more about numbers but I still have more questions about this.

I will know that I have learned about prime and composite numbers when I can easily recognise and explain the difference between a composite and prime number.

Miss Isabella is the Year 6 teacher in Room 26.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

In this picture I have identified the prime and composite numbers from 1 to 100 by colouring the prime numbers in green and crossing out the composite numbers.

In English we have been focusing on how to write a persuasive text. The aim of a persuasive text is to persuade the reader to your point of view.

We are learning this because it will help now and in the future by giving us the ability to make better choices/decisions. For example, we could write a letter to students to look after school property better or to ask the school principal for more fitness equipment.

I will know I can write a good persuasive text when I can use the criteria on the Bump It Up wall to show that I have written a successful text.

In HASS we are comparing a chosen country to Australia. We will compare things like the size and population of the two countries. Learning this will help us learn about mapping and understanding the world outside Australia. I will show that I know about this when I present my work to the class explaining the difference between Malaysia and Australia. I will use success criteria on the rubric to help me do this.

Amelia interviewed the teacher Miss Isabella, here is what she found out:

So far this year Miss Isabella's challenge has been getting to know the students and where they are at in their learning so she can give them suitable work for their abilities. Miss Isabella enjoys building a positive student teacher relationship so that she can know the students really well and give them the right work. To make the work challenging she's making sure she gives her students work that will challenge them but not make it impossible. She thinks she is making the work enjoyable by making sure the students get a say on the work by having student lead discussions and letting them work in groups so it's not always independent work.

I enjoyed talking to Miss Isabella. When I entered her room it was very bright and colourful and it felt very welcoming.

Student Leaders

Amazing Hula Hooping

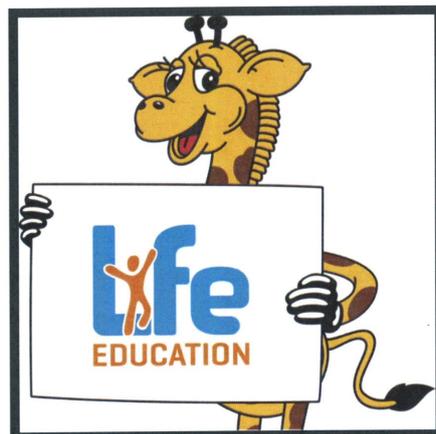
Amelia from Room 32 reports:

Today I interviewed a young talented year 1 student named Anaba from Room 42.

I found out she hasn't been hula hooping for long but Anaba can hula hoop for more than 1 minute without the hoop dropping. Anaba enjoys hula hooping because she can do it with her baby brother and it is her favourite thing to do.

It all started one day when she decided to pick up a hoop and started to practice and she has gotten really good at it. At home she has 3 hoops, one for each child in her house. She says that she prefers the bigger thicker hula hoops because she finds them easier to use.

I was very impressed with Anaba because of what she can do at such a young age. I was much older than her when I started hula hooping.



The Life Education Van
is coming to

The Pines!

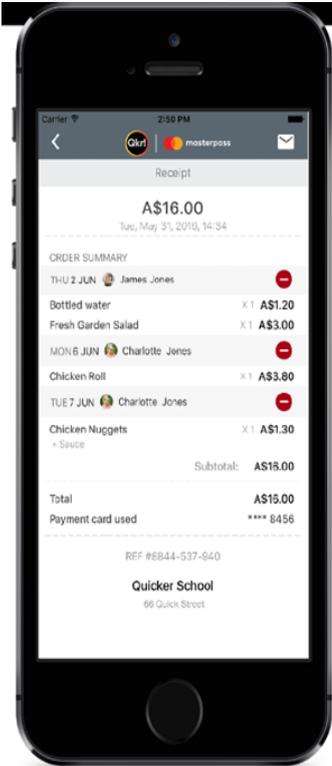
June 3rd – June 18th

More information to follow soon.

COMMUNITY NEWS

Canteen News

Qkr Ordering Update



To cancel lunch orders that have already been ordered and paid for:

1. Open Qkr App and tap activity.
2. Scroll down to order history and sign in with your password.
3. Tap the red circle on the right side of the order to be cancelled. You can select the entire order or individual items and then press OK.
4. You can cancel any order made by 9am.

If you need to cancel after this time please contact the canteen.



College Tours

Last Tuesday of every month,
9:30am and 5:30pm

Visit olsh.catholic.edu.au or phone 8269 8800
to book or request a personal tour.

[Facebook](https://www.facebook.com/OLSHCollegeEnfield) @OLSHCollegeEnfield [Instagram](https://www.instagram.com/olshcollegeenfield) @olshcollegeenfield

A Girls' Secondary Catholic College from Years 7 - 12
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